



Year 1 Plan

Overview

- 2 school partnerships serving 2 grade levels
 - Myrtlewood Elementary School – Fosters, AL – 2nd grade (Tuscaloosa County Schools)
 - The Alberta School of Performing Arts – Tuscaloosa, AL – 4th grade (Tuscaloosa City Schools)
- 2 units serving approximately 160 students in two different core curriculum areas
 - Science: Ecosystems: Animals and their Habitats
 - Language Arts: Reading Comprehension: Author's Purpose and Elements of the Story
- Co-designed curricula by 7 classroom teachers and 1 teaching artists
- Approximately 100 hours and 17 weeks of arts integrated lessons through one 9-week unit (Myrtlewood) and one 8-week unit (Alberta)

Evaluation Parameters

- Changes in student engagement and participation levels (from teachers' perspective and students' perspective)
- Demonstrated growth in vocabulary skills (Myrtlewood and Alberta)
- Demonstrated growth in reading comprehension (Alberta)
- Change in classroom teachers' and skill level interest in using arts integration in their lessons
- Degree of meeting state standards in the arts and academic areas

Other Goals

- Training for teaching artists in all arts disciplines in using arts integration
- Following up with classroom teachers at programs after units end to assess longevity of skills learned
- Training for community arts organizations in arts integration/recruitment of local teaching artists
- Training for principals on the benefits of becoming an arts integrated school